



The Raoul Wallenberg Institute is pleased to offer the possibility for five Belarusian professionals from academia, government/public service and civil society who work with human rights in practice and are in need of additional human rights education and training to take part in the following four weeks training programme in Lund, Sweden:

Course Name: Intensive Training Programme on Human Rights

Course location and course dates: Lund, Sweden, 10 November – 5 December, 2014

The training programme in addition includes an on-line phase which is to be completed prior to the face-to-face programme taking place at the Raoul Wallenberg Institute in Lund, Sweden

Introduction

The Raoul Wallenberg Institute of Human Rights and Humanitarian Law (RWI) implements international capacity development programmes aimed at advancing the practical application of human rights and humanitarian law. The programmes primarily target state agencies in the field of administration of justice, academic institutions and national human rights institutions in developing countries and in countries in transition.

In 2014, RWI will offer an Intensive Training Programme on Human Rights.

Resources for the training programme are pooled from four different Sida-funded programmes:

- Belarus Programme, 2010-2014, approximately 5 participants
- Cambodia Human Rights Capacity Development Programme, 2013-2017, approximately 4 participants
- Turkey Human Rights Capacity Development Programme 2011-2014, approximately 8 participants
- Strengthening Human Rights in Myanmar 2012 – 2016, approximately 5 participants.

Course objectives

The overall objective of the intensive course is to build the capacity of the participants in relation to the practical application of human rights in their respective countries. By *capacity* we mean the combination of *knowledge*, *skills* and *attitudes*, with an ultimate aim of empowering the participants to have a commitment towards human rights friendly change as well as providing them with the knowledge about what this would imply in theory and practice.

The participants will have acquired *knowledge* about:

- The foundations of human rights in international law

- International and regional systems for the promotion and protection of human rights
- The role and application of human rights in the participants' lines of work

The participants will have acquired the *skills* to:

- Identify and use information about the human rights situation in a given country
- Integrate a human rights based approach into their practical work
- Analyse situations and problems in terms of human rights and formulate human rights-based initiatives and responses to these within their particular field of work.

In terms of *attitudes*, the aim of the course is to:

- Encourage the participants to critically reflect on the values and assumptions that they bring into their work in order to understand, assert and defend human rights.

By organising the course in Lund, an additional benefit will be that participants will have the possibility to study in detail how human rights are implemented in practice in Sweden by making visits to Swedish organisations, institutions and authorities.

In addition, by mixing participants from different countries and sectors, there will be possibilities to explore networking opportunities among the participants which can contribute substantially to furthering their human rights work. The course will thus offer opportunities for participants to build networks both within and between countries, as well as between different sectors. This will facilitate exchange of experiences, perspectives and information for learning purposes. Since this is of key importance a focused investment is made into the building of sustainable relationships between the participants. After spending four weeks together these relationships are expected to be useful for the participants when they return to their respective countries and work places.

Participants

The participants will be selected from Belarus, Cambodia, Myanmar and Turkey, and represent a variety of sectors and backgrounds. The number of participants will be approximately 20-30.

Participants from Turkey: Justice sector.

From Cambodia: Academics and Justice sector.

From Myanmar: NHRIs and Academics

From Belarus: Academics, Civil Society, and Government

The course is primarily targeted at professionals who work with human rights in practice but who are in need of additional human rights education and training.

The current assumption is that participants will represent the three prioritised institutions, mentioned above: Academic Institutions, NHRI's and Justice Sector Institutions. In addition to these prioritised institutions, there will also be a possibility for civil society representatives to participate (from Belarus). The selection criteria for the participants will be set so that it fits each particular programme in question. This means that participants can be selected either through a nominating process which is

carried out by RWI in cooperation with programme partners, or through an open application process. The decision on the nature of the process for selection will depend on how the programme specific goals have been defined.

The agenda

The agenda is based on the established needs of the participants and attempts to take into consideration both common denominators as well as particular country or profession specific needs.

The course consists of three integral parts; two delivered on-line and one face-to-face.

a) On-line preparatory component

The on-line component is equivalent to one week of studies but will be offered over a period of one month. It intends to have a theoretical character in terms of content. The purpose of this first on-line phase is to be a preparatory course that will even out possible differences between the participants in terms of knowledge levels on human rights. The on-line phase is concluded by a test which the participants have to pass in order to be accepted for the second face-to-face component.

This first component will focus on giving a general introduction to human rights. The aims of the preparatory component are to introduce:

- The basic concepts of human rights
- International human rights law in general
- The UN human rights system and provide knowledge of the various types of UN human rights mechanisms

Examples of topics to be covered:

The historical and philosophical foundations of human rights

The United Nations and the Universal Human Rights System

The Universal Declaration of Human Rights

The Human Rights Covenants

Human Rights Treaties

The UN High Commission for Human Rights

Additional Mechanisms to Protect and Promote Human Rights

Regional Human Rights Treaties and Monitoring Bodies

Human Rights Council

Universal Periodic Review

As part of the preparatory on-line course, the participants will also be asked to identify a practical human rights problem/situation at their work place. The idea of this task is that the participants will be able to use their own experiences, individual and/or organizational, of working with human rights and connect it to the content of the course. By reflecting on their own individual contexts as well as how their organizations/institutions work with particular human rights issues, the aim is that the participants will more easily understand how the acquired knowledge can be applied practically.

b) Face-to-face component

The face-to-face component will be delivered through the use of different methods, such as general presentations, discussions, study visits etc. Discussion and individual reflection will be facilitated in relation to how the substance area is relevant to the individual participants. The face-to-face component is founded on experience based learning methodology where the participants take active responsibility in relation to their own learning.

By using different pedagogic methods and varying theory based lectures with practical and reality-based examples, the objective is to enable a deeper and more integrated understanding of the importance of human rights and rights based approach to the participants' practical work. During the face-to-face component, the participants will at different instances return to the practical human rights issue/situation that they are asked to define in the preparatory phase, and apply the newly acquired knowledge with the assistance of RWI's facilitators. In this sense, the practical application of human rights will be a recurring theme in the learning sessions of the course, and also be specifically linked to the situation and context of each participant.

Since the participants are expected to have both similar but also particular needs the agenda drafting is expected to carry with it an extra dimension of complexity. The current idea is that the group will have a common agenda for the first three weeks in Lund but that the group will be divided into sub groups towards the end and have more specialised sessions. The agenda will thus be structured in such a manner that it starts from a general level and moves towards more specific issues.

Tentative outline of the content of face-to-face component:

Week 1

Module 1: Continued introduction and re-cap of international human rights standards and mechanisms (1 Day)

Module 2: Equal rights and non-discrimination (2 Days)

Module 3: Regional systems of human rights – particular focus on Europe and Asia (1 Day)

Module 4: Human Rights in the Administration of Justice (1 Day)

Week 2

Module 5: National Human Rights Institutions (1 Day)

Module 6: Other rights/issues (1 Day)

Module 7: Promoting rights in practice: study visits to Swedish institutions and organizations (4-5 visits in 2.5 days in Stockholm)

Week 3

Module 8: Divided/Selective courses (1 week)

In this module the participants will get the possibility to work more in-depth on issues of particular interest and relevance to their line of work. The idea is to divide the participants into three thematic groups, each group working separately with its theme.

Courses Day 1 & 2: These courses would be more directly guided towards priorities within the programmes and be group divisions already established by RWI.

- a) The role of human right educators (This would be aimed towards the academics and NHRI representatives)
- b) Human Rights of Women: Group work for Belarussian participants (This would fulfil the needs of the Belarussian programme to create spaces of co-operation/contact for different sectors)
- c) Freedom of expression and association (This could be related to specific country contexts making it relevant for justice sector representatives from Turkey as well as other justice sector representatives and possibly NHRI representatives)

Selective courses Day 3 & 4: These courses would be more open for election among the participants.

Day 5: Evaluation and closing of course

c) On-line follow-up component

Two months after the termination of the face-to-face component, the participants will be asked to once again reflect on the human rights situation/problem that they identified in the initial phase of the training, in order to analyse how the knowledge they have acquired during the training can be used upon return to their home institution/organization. Each participant will therefore be required to present a brief report where they describe how a rights based approach to the identified practical human rights issue can be applied and what the implications of such an approach are on their everyday working life.

Logistics

The programme will be managed from Sweden by one programme officer. He/she will be assisted by one programme assistant/associate.

The representatives from the different programmes, from where the funding is allocated, are expected to set up the selection procedure for the participants from their respective programme. As agreed in relation to each programme, they might also have to make sure that the participants are selected. They must also provide the necessary input so that the intensive course benefits the programme results, and at the same time be expected to exercise a flexible approach.

Application conditions and Selection Procedure for Belarusian participants

Application conditions

- The programme is primarily targeted at professionals who work with human rights in practice but who are in need of additional human rights education and training.
- Five applicants from Belarus will be admitted.
- In the selection process we will be striving towards assuring a spread among the participants from Belarus between different sectors of society. The aim is to include participants from academia, government/public service and civil society.
- Funding will be approved covering all costs for the participation in the programme, including travel costs, accommodation and a per diem for all necessary living expenses.
- Applications shall be submitted electronically to the Raoul Wallenberg Institute at the following address: henrik.andersen@rwi.lu.se.
- Applications shall include the filled in application form and a letter of motivation written in English
- Any questions related to the program may addressed to Henrik Andersen by mail to the above address, or by phone to phone number +46-76-1164404 (cell), or +46-46-2221219 (office).
- The language of the programme will be English. Applicants are therefore required to certify that they have adequate English language skills both orally and in writing.
- Deadline for application is 25 August, 2014

Selection procedure

- Applications will be reviewed by RWI based on the qualifications of the candidates that have applied
- Successful applicants will be notified within three weeks following the end of the application deadline.



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- The language of the programme will be English. Applicants are therefore required to certify that they have adequate English language skills both orally and in writing.
- Deadline for application is 15 August, 2014

Selection procedure

- Applications will be reviewed by RWI based on the qualifications of the candidates that have applied
- Successful applicants will be notified within a month following the end of the application deadline.



Course Name: Intensive Training Programme on Human Rights

APPLICATION FORM

1. Name, surname:

2. Address, telephone, e-mail:

3. Current occupation:

4. Command of English:

	Elementary	Intermediate	Good	Advanced
Understanding of spoken English				
Speaking English				
Reading English				
Writing English				

5. Attachments:

Please attach copy of employment contract, CV and diplomas or other documentation that you would like to bring in support of your application as well as a letter of motivation with regard to your interest in human rights and in the course applied for.